



FOUNDATIONS AT HOME

GRADE 2



hi



I am Abigail Hope

Thank you for joining! I am currently teaching second grade remotely and have been teaching Foundations in both first and second grades for the past five years.

You can find me at ahope@wpschools.org



I am Michele Skrbic

Welcome! I am currently teaching second grade remotely. I have been teaching Foundations for the past 4 years. Thank you for joining us this evening!

I can be reached at mskrbic@wpschools.org

WHAT IS FOUNDATIONS?

☐ Research based Instruction

Foundations is a prevention and early intervention program designed to help reduce Reading and spelling failure. The program is aimed at students in grades K-3 and involves 30-40 minute daily lessons.

☐ Multisensory

Instruction, Visual, Auditory, Tactile, Kinesthetic

☐ Foundational skills program

Phonemic awareness, Phonics/word study, High Frequency Word Study, Reading Fluency Vocabulary, Comprehension Strategies, Handwriting, Spelling

2ND GRADE OVERVIEW OF SKILLS

- Identify all six syllable types: closed, vowel-consonant-e, open, r-controlled, vowel digraph/diphthong, and consonant -le
- Read and spell words with r-controlled vowels, vowel teams, prefixes and suffixes
- Divide multisyllabic words
- Read and spell 1, 2, and 3 syllable words
- Apply correct punctuation (period, question mark, exclamation point)
- Answer who, what, where, when, why and how questions with narrative and informational text
- Describe how characters respond in a story respond to major events and challenges
- Determine the central message of a story
- Identify the main topic/purpose of an informational text as well as the focus of specific paragraphs

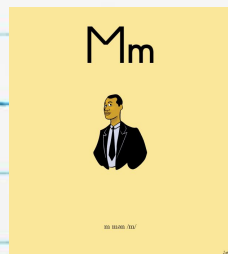
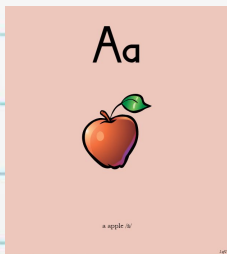
DAILY ROUTINES

- ❑ *Daily 30-40 minute lesson*
- ❑ *Each lesson involves warm up activities and 2-5 additional activities*
- ❑ *Activities provide lots of repetition in varied ways*



LETTER-SOUND CORRESPONDENCE

□ LETTER-KEYWORD-SOUND



□ STUDENTS LEARN THAT LETTERS AND LETTER PATTERNS REPRESENT THE SOUNDS OF SPOKEN LANGUAGE

K-2 Reference Posters Slideshow

TAPPING WORDS

- *Students use tapping to blend sounds into words*
- *Students can increase the speed of their tapping to read words*
- *It also teaches students to segment sounds in order to write words.*



Say /m/ and
tap index
finger to
thumb.



Say /a/ and
tap middle
finger to
thumb.



Say /r/ and
tap ring
finger to
thumb.

SYLLABLE TYPES AND THEIR MARKINGS

closed syllable

căt



Exception

wild
~~r~~

r-controlled syllable

burn



v-e syllable

v-eake



Exception

give
~~v-e~~

"D" syllable

bodat



open syllable

me



-le syllable

puzzle-le



Steps to marking your words!

1. How many syllables? (How many scoops?)

2. What do I write underneath the scoop?

c for closed syllable

~~x~~ *for closed syllable exception*

v-e for vowel-consonant-e

~~v-e~~ *for vowel-consonant-e exception*

3. Is it a... short vowel (brev) or long vowel (macron)?

4. Is there a silent 'e'? Cross it off!

HERE'S SOME MORE EXAMPLES.....

Underline digraph

shop bath ck 

Star the bonus letters

ball puff fill kiss 

Box the glued/welded sounds

ball ham fan ring pink 


Underline baseword, circle suffix

bugs hills cans 

Underline each sound in a blend

flash stump  scrap

Mark closed syllable

cat ĕlf 
c c

Mark vowel-consonant-e syllable

bake stone 
v-e v-e

SOME WORDS WE CAN'T TAP OR SOUND OUT

Trick Words are:

- High frequency words (seen many times in text)
- Cannot be tapped
- Break the rules of language
- Must be recognized in order to read and spell quickly

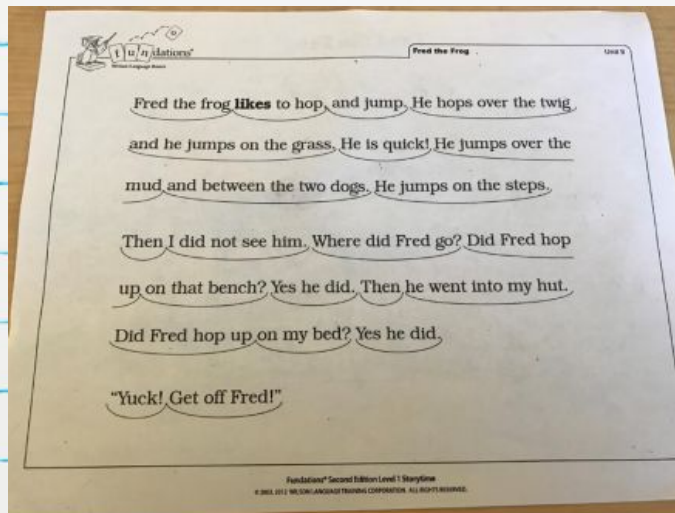
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K-2 Trick Words

Slideshow

FLUENCY AND COMPREHENSION

- ❑ *Echo and choral reading of stories*
- ❑ *Phrasing by scooping sentences*
- ❑ *Learn to create mental images as they read*
- ❑ *Retell a Story*



HOW TO HELP AT HOME

- Develop oral language and vocabulary
- Practice correct letter formation
- Practice sound charts (make sound, and ask child what letter makes that sound)
- Practice substituting a sound to make a new word (cat → hat)
- Practice rhyming
- When reading and writing words with your child and encourage them to tap out the words
- Ask open ended questions when reading (What will happen next? How does the character feel? How do you know?)

Home Support Video Link



Any questions?

Please feel free to reach out to us at
ahope@wpschools.org

mskrbic@wpschools.org

ecastrovinci@wpschools.org

A solid blue square containing the words "the end" in a yellow, blocky font. The letters are arranged in two rows: "t h e" on the top row and "e n d" on the bottom row, with small gaps between the letters.

the
end